



Global Partnerships Map

Agreements and Partners

Use the map below or open the interactive map in a new browser by clicking [here](#) to see where are partners are located around the world.

With 210 Erasmus agreements, the European Union is the main partner region of Rennes 2 University. The university structures its partnerships outside of Europe in three directions:

- the continuation of our commitment towards the French-speaking world and particularly, Quebec, the Maghreb and the Middle East
- the strengthening ties with the Americas
- the development of its relations with Southeast Asia (especially Vietnam).

Erasmus + Partnerships, International Mobility Credits

The international mobility of credits is part of Action 1 "Mobility" of the Erasmus + program and allows the setting up of incoming and outgoing mobility with countries outside Europe. The aim is to support the internationalization of higher education institutions and highlight the wealth and attractiveness of European Higher Education. Rennes 2 University has obtained 5 projects.

[Universidad Catolica Del Norte, Chili](#)

This international credit mobility project supports the International Associated Laboratory "[LIA-MINES: Mining Systems in the Atacama Desert](#)", which brings together teams of archaeologists, historians and anthropologists to create an international centre for research, training and information in human and social sciences on mining issues in the Atacama Desert.

This international mobility project facilitates and strengthens joint work being done between Chilean and French scientists, increases the number of publications and encourages new initiatives through international scientific mobility.

Mobilities obtained:

- Two incoming study mobilities for doctoral students for 12 months on the issues of anthropology and history of mining systems in the Atacama Desert.
- An incoming training mobility and an outgoing training mobility for library staff that would allow them to deepen their knowledge on digital humanities and exchange in this field.

Project Coordinator:

Nicolas Richard, Researcher at CERHIO

For more information, please contact:

Kelly Allègre (kelly.allegre [at] univ-rennes2.fr)

[University of Quebec, Canada](#)

The objective of this collaboration is to create a short Franco-Quebecois postgraduate training program in Digital University Pedagogy. It is designed in a modular way to make it easier for active teachers to follow it as part of their in-service training, and for doctoral candidates to participate in the modules in parallel with their thesis preparation.

Mobilities obtained:

- 4 5-day teacher mobility, 2 incoming mobility and 2 outgoing mobility
- 6 student mobility of 4 months, 3 incoming mobility and 3 outgoing mobility

Project coordinator:

Geneviève Lameul, Teacher-researcher at CREAD

For more information, please contact:

Kelly Allègre (kelly.allegre [at] univ-rennes2.fr)

[Sidi Mohamed Ben Abdellah University, Morocco](#)

This credit mobility project concerns cooperation with the Arab Studies program and includes several components: the establishment of an international master's degree, joint supervision of theses, research partnerships and short language internships. The main objective remains the establishment of a double graduation agreement.

Mobilities obtained:

- teacher mobility: 2 incoming, 2 outgoing, teaching and pedagogical monitoring mobility carried out within the framework of the double diploma agreement
- student mobility: 2 incoming, 2 outgoing, study abroad with the final objective of obtaining a double degree
- training mobility: 2 incoming, 2 outgoing, administrative and pedagogical support in the creation and follow-up of the curriculum

Project coordinator:

Chokri Mimouni, Professor-researcher in the Department of Arab Studies

For more information, please contact:

Kelly Allègre (kelly.allegre [at] univ-rennes2.fr)

[Texas State University, USA](#)

This project enhances collaboration between the geography departments and laboratories of the two universities through the mobility of senior researchers and young researchers in doctoral or master's level research.

Mobilities obtained:

- 2 training mobilities, 1 incoming and 1 outgoing for design or research engineers
- 4 teacher mobilities, 2 incoming and 2 outgoing
- 6 student mobilities, 3 incoming and 3 outgoing of 4 months

The objective is to collect and produce a wealth of geographical information that should provide a theoretical, conceptual and methodological system that can be used for scientific projects, for the training of academic staff and for the preparation of local development plans and programmes.

Project coordinators:

Yvon Le Caro, Lecturer and member of the ESO laboratory and Vincent Dubreuil, Professor and member of the COSTEL-LETG laboratory

For more information, please contact:

Kelly Allègre (kelly.allegre [at] univ-rennes2.fr)

[University of Canterbury, New Zealand](#)

Rennes 2 University and the University of Canterbury collaborate on projects that focus on the impact of climate change in wine-growing regions. The two universities are complementary in their scientific approaches at the methodology-level (measurements and modelling) and applications-level (agroclimatology, urban climatology, climate risk, adaptation to climate change).

This international credit mobility project makes it possible to pursue research collaborations with the objective of creating an international associated laboratory in the medium-term and to strengthen the level of training offered, particularly at the Master's and Doctoral levels.

Mobilities obtained:

- 4 teacher mobility, 2 incoming mobility and 2 outgoing mobility
- 4 student mobility, 2 incoming mobility and 2 outgoing mobility

Project coordinator:

Hervé Quénol, CNRS research director and member of the LETG-COSTEL laboratory

For more information, please contact:

Kelly Allègre (kelly.allegre [at] univ-rennes2.fr)