

Social Intervention and Development Master's Degree

The majority of our courses are taught in French. We invite you to also have a look at the [list of courses offered in English at Rennes 2](#).

Objectives

This is a vocational degree.

It provides students with initial training and practitioners returning to study with a body of knowledge and a set of methodological transversal skills in the field of social intervention. Sociology is the prevailing field, but it also draws on psychology, social geography, political science and management.

There are two pathways to the degree:

- Management of Integration, Mediation and Prevention Policies and Tools (DPDIMP)
- Engineering and Social and Educational Action (MIASE)

Skills

The professional objectives common to both pathways consist in mobilizing the knowledge necessary in social intervention at the senior management level through learning: diagnostic and foresight activities; analysis of professional practices; public project, mechanisms and policies design and assessment. Both pathways have a common grounding, but each one is aimed at slightly different professional skills and professions.

Course Content

The training is carried out by the department of sociology, which constitutes the major discipline, but it remains multidisciplinary and welcomes students with varied backgrounds. The training components will cover the political and organizational principles of social intervention; identifying populations, their experiences and their systems; supporting knowledge production through an investigative approach (dissertation on a theme chosen by the student); acquiring operational skills (professional positioning, diagnostic tools, etc.).

Both pathways are shared entirely in Master 1 and partially in Master 2.

- Master 1, semester 1 modules are grouped together over nine weeks to leave time for a three to four-week internship at the end of the semester. These are short-term internships or observation placements in which students can gain a better idea of the professional environments in which they are planning to work. The second semester consists of twelve weeks of courses.
- Master 2: both pathways are based on a work-study system with a one-week grouping per month. The rest of the time is given over to the internship (professional responsibility) and to personal work. The internship is undertaken for a minimum of four months in an institution that falls within the scope of the student's chosen path.