



## Psychology Master's Degree: clinical and psychoanalytic psychopathology

The majority of our courses are taught in French. We invite you to also have a look at the [list of courses offered in English at Rennes 2](#).

This degree is made up of five pathways, which differ according to their career prospects but which are similar in their common references and theoretical, clinical and practical approaches. The pathways are: Adult psychopathology (PA), Clinical Child and Adolescent and Early Childhood Psychopathology (PIJPE), Clinical practices in a medical setting (PCMM), Clinical practices and psychological care in a socio-educational setting and specialized institutions (PCSP), Psychopathology Practices and Research (PRP).

### Objectives

The aim of this degree is primarily to train future clinical psychologists for work in the various mental health and general health sectors and institutions as well as in all other fields that increasingly require their help (hospitals, care and support centres, other medical and socio-educational settings, legal sector, criminal sector, etc., or even in private practice).

This training comprises: the conceptual and methodological approach in psychopathology; the standards and ethics that "clinic" implies, that is taking into account the singularity of each case; the orientation and identification that psychoanalysis provides, the Lacanian reference among others; and early opportunities for hands-on experience through supervised internships.

This is why, even though it is an extension of the Psychology Bachelor's Degree, this Master's degree awards the titles of psychologist and psychotherapist without the need for further training.

### Skills

Given the tasks inherent to the job of a clinical psychologist, it is important that all students in the Clinical and Psychoanalytical Psychopathology specialization acquire a common skillset:

- in-depth theoretical knowledge in clinical psychopathology,
- proficiency in clinical psychologists' intervention methodologies (interview, diagnosis, case building, in particular),
- research methodologies,
- positioning within the institutional framework.

These skills are acquired over the two years of the Master's course through modules (many of which are common) and internships.

### Course Content

The Master's Degree is organized around four semesters of training and offers five distinct pathways. Semester 7 consists of a core syllabus: Compulsory Core Teaching Units (UEFs) in Clinical Psychopathology, Psychopathology of the social bond and Clinical Child and Adolescent Psychopathology; Methodology Teaching Units (UEMs) and Specialization Teaching Units (UESs) in Research Methodology and Internship Follow-up as well as the Language Teaching Unit (UEL) for continuing language skills. Specialization begins in semester 8 with, for all pathways, a compulsory module with the added choice of two modules from the four other modules that are offered on the four other pathways. The core syllabus (48 hours) focuses on Research Methodology (UES1) and Internship Follow-up (UES2). In year 2, semesters 9 and 10 are structured in the same way and include a core syllabus that focuses on Compulsory Core Teaching Units (UEFs) in Clinical Psychopathology and its fields of application. The rest of the modules are specific to each pathway. Two compulsory internships must be carried out: Master 1: 140 hours minimum, and Master 2: 500 hours minimum.