European Actions and Projects

Education and Research projects

In line with our strategy for internationalization, at Rennes 2, our teachers and researchers are involved in a number of important European and global projects.

European Projects and Partners

BIENVENÜE: Welcoming highly-talented international post-docs in Brittany



BIENVENÜE is one of the most important European projects supported by the region of Brittany and to which Rennes 2 University is a partner. With a funding of €5.5M, the project foresees the recruitment of 75 postdoctoral fellows in 8 higher education and research institutions in the region.

EMERGE: "Empowering the Margins of Europe for Regional and Global Engagement"

EMERGE is a European University Alliance bringing together nine universities across Europe to strengthen cooperation in education, research and innovation. With a shared commitment to inclusion, sustainability and multilingualism, the Alliance aims to create new opportunities for students, staff and researchers while fostering closer ties with local and regional communities. Université Rennes 2 is an active partner in the Alliance, notably leading initiatives in languages and cultures and co-leading communication and outreach activities.

FAIRPLAY-WT – From Function to Fairness



FAIRPLAY-WT is an Erasmus+ Sport project which aims to make wheelchair tennis classification more objective, transparent and evidence-based. Researchers will collect functional, biomechanical and performance data from players with different impairment profiles to better understand the relationship between functional impairment and sporting performance. The findings will be used to develop and test practical classification criteria and tools, with the longer-term goal of improving fairness and consistency across Europe.

Life Integrated Project Artisan: Achieving Resiliency by Triggering Implementation of Nature-based Solutions for Climate Adaptation at a National Scale



This project involves 28 partners who together will work to demonstrate that all territories can implement 'nature-based climate change adaptation solutions' (NBCCAS): "actions to protect, sustainably manage, and restore natural or modified ecosystems to directly address societal challenges, including adaptation to climate change, in an effective and adaptive manner, while ensuring human well-being and generating benefits for biodiversity".

PIISA - Clinical practices in institutions for the inclusion of the autistic individual

The project unfolds along several axes: it has an educational goal (by involving students in research), contributes to education and training (several clinical seminars are organized around case construction), also has a clinical goal (contributing to the development of good practices for the institutional treatment of individuals with autism), and aims, through this research, to enhance the quality of life of individuals with autism.

RUN-ED – Exploring Joint European Degrees in Regional University Network – European University



RUN-ED is an Erasmus+ project bringing together higher education institutions across Europe to explore and test the conditions needed to develop future joint European degrees. Several programmes, including Rennes 2's Erasmus Mundus Joint Master TELME, will serve as pilot projects to assess the criteria associated with the European degree label, particularly in relation to mobility, student support, quality assurance and the governance of joint programmes.

SCORE (Sporting Cities Opposing Racism in Europe)



The SCORE project directly seeks to combat discrimination and racism: to promote awareness, build knowledge and share best practices at local level on the benefits of diversity, as well as effective measures to tackle discrimination and racism. It also centers on the inclusion of minorities: promoting awareness and knowledge about the role of minorities, such as people of racial or ethnic origin, in European societies and their contribution to cultural development.

STAGE: From Stage to Data, the Digital Turn of Contemporary Performing Arts Historiography



In the field of performing arts historiography, dealing with digital traces presents a challenge. Documenting Europe's post-WWII mise-en-scène and creative processes amid this vast sea of data has proven exceptionally demanding. Funded by the European Research Council, the STAGE project will fuse culture analytics, actor-network theory, data modelling and computer vision to pioneer the nascent field of performing arts analytics.

TELME: Teaching Foreign Languages in a Multicultural environment Master programme

T E L M E
Teaching Foreign Languages
in a Multicultural Environment

TELME is a prestigious, European Commission-funded international study programme that offers full scholarships to exceptional students worldwide. Jointly delivered by a consortium of five universities—**Université Rennes 2 (France), Åbo Akademi (Finland), Adam Mickiewicz University (Poland), Universidad de Burgos (Spain), and the University of Limerick (Ireland)**—the two-year programme focuses on teaching foreign languages in multicultural environments. It promotes academic excellence, intercultural understanding, and global competencies through study periods in at least two countries. **Graduates receive a joint degree from the participating universities.**

YEAH - *Youth hEAlth from a Holistic perspective*



The **YEAH!** project will develop an innovative, digital intervention that enhances social interactions and empowers children and adolescents to adopt healthier lifestyles.

Some past projects

- **ARGOS: Creative Acts and Dynamics of Crossed Collaborations**
- **DÉCLAME'FLE: "Development of a FFL Collaborative Space: Literature, Learning, Migration, Exile"**
- **CONVERGES: Knowledge Conversion for Enhancing the Management of European Riparian Ecosystems and Services**
- **ECHOES: European Heritage Modalities in Entangled Cities**
- **Encyclopédie des migrants**
- **Fusée de Détresse**
- **GAMEland**
- **Ideal Future**
- **Inclusive University Digital Education (incLUDE)**
- **IREAMS: Reasoned Inclusion of Autistic Children in the School Environment**
- **Jean Monnet Chair: FABER**
- **ManaGlobal: Globalised governance norms and local management and business practices in Africa and on the Arabian peninsula**
- **PROtect Integrity Online (PIO)**
- **Residence secondaire**
- **SandMan “Shapes and Meaning**
- **TACTICS (Thinking in Action: Creative Transformation of Intercultural Common Space)**
- **TITLE**
- **Teaching and Realising Innovations in Internationalisation at Home Pedagogies (TRIP)**
- **ZIKAlliance**

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À voir aussi

- EMERGE: Alliance Project Selected for the Erasmus + ""European Universities"" I...
- The Gameland Project and Rennes 2 University Team up for Innovation in Teaching...
- Anne Gangloff awarded a Jean Monnet Chair
- The Bienvenue Program: 75 International Postdocs to be Welcomed in Brittany