

European Actions and Projects

Education and Research projects

In line with our strategy for internationalization, at Rennes 2, our teachers and researchers are involved in a number of important European and global projects.



European Projects and Partners

BIENVENÜE: Welcoming highly-talented international post-docs in Brittany



BIENVENÜE is one of the most important European projects supported by the region of Brittany and to which Rennes 2 University is a partner. With a funding of €5.5M, the project foresees the recruitment of 75 postdoctoral fellows in 8 higher education and research institutions in the region.

EMERGE: "Empowering the Margins of Europe for Regional and Global Engagement"



Rennes 2 University has joined forces with a group of other European higher education institutions to create **EMERGE**, a European University Alliance which seeks to connect and transform our individual educational and research-based programs for the benefit of our students, researchers and local communities.

GAMEland

This project aims to build the capacity of higher education and increase the effectiveness of educational practices at the post-secondary level through increasing the level of language competences and development of soft skills of university students in the framework of mobility activities of the Erasmus+ programme.

IDEAL FUTURE



IDEAL FUTURE

Integrated Digital Educational Leadership
for the Future

The IDEAL Futures Teacher Academy will develop a range of professional development (PD) activities and a collaborative digital hub to provide opportunities for transformative dialogue to support educators to develop as future digital educational leaders.

Life Integrated Project Artisan: Achieving Resiliency by Triggering Implementation of Nature-based Solutions for Climate Adaptation at a National Scale



This project involves 28 partners who together will work to demonstrate that all territories can implement 'nature-based climate change adaptation solutions' (NBCCAS): "actions to protect, sustainably manage, and restore natural or modified ecosystems to directly address societal challenges, including adaptation to climate change, in an effective and adaptive manner, while ensuring human well-being and generating benefits for biodiversity".

PIISA - Clinical practices in institutions for the inclusion of the autistic individual



The project unfolds along several axes: it has an educational goal (by involving students in research), contributes to education and training (several clinical seminars are organized around case construction), also has a clinical goal (contributing to the development of good practices for the institutional treatment of individuals with autism), and aims, through this research, to enhance the quality of life of individuals with autism.

SCORE (Sporting Cities Opposing Racism in Europe)



The SCORE project directly seeks to combat discrimination and racism: to promote awareness, build knowledge and share best practices at local level on the benefits of diversity, as well as effective measures to tackle discrimination and racism. It also centers on the inclusion of minorities: promoting awareness and knowledge about the role of minorities, such as people of racial or ethnic origin, in European societies and their contribution to cultural development.

STAGE: From Stage to Data, the Digital Turn of Contemporary Performing Arts Historiography



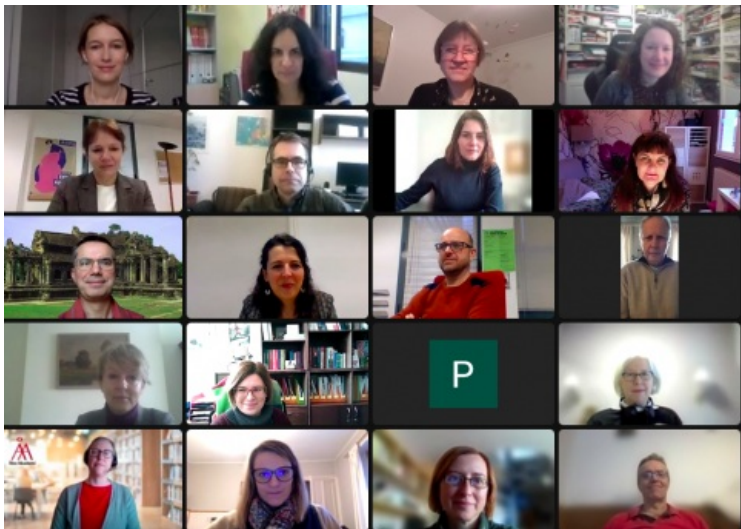
In the field of performing arts historiography, dealing with digital traces presents a challenge. Documenting Europe's post-WWII mise-en-scène and creative processes amid this vast sea of data has proven exceptionally demanding. Funded by the European Research Council, the STAGE project will fuse culture analytics, actor-network theory, data modelling and computer vision to pioneer the nascent field of performing arts analytics.

TACTICS (Thinking in Action: Creative Transformation of Intercultural Common Space)



TACTICS is an Erasmus Mundus Design Measures project which aims to design a joint international and interdisciplinary Master's programme in which creativity will be paramount. Teaching intercultural competence through creative methods will help students to strengthen their everyday culture and promote inclusive innovation.

TELME: Teaching Foreign Languages in a Multicultural environment Master programme



Developed within the framework of the Erasmus Mundus Design Measures (EMDM), the TELME Master programme will be jointly delivered by an international consortium of higher education institutions to teach future language teachers and professionals how to create and maintain an environment that encourages good interpersonal relations within a multicultural group. The TELME Master will promote excellence in language teaching research and innovation, and high-quality language teaching training with a broad, multidisciplinary basis

The partner institutions : University of Limerick (Ireland), Åbo Akademi University (Finland), Universidad de Burgos (Spain) and the Adam Mickiewicz University (Poland).

YEAH - Youth hEAlth from a Holistic perspective



The **YEAH!** project will develop an innovative, digital intervention that enhances social interactions and empowers children and adolescents to adopt healthier lifestyles.

Some recent past projects

ARGOS: Creative Acts and Dynamics of Crossed Collaborations

DÉCLAME'FLE: "Development of a FFL Collaborative Space: Literature, Learning, Migration, Exile"

CONVERGES: Knowledge Conversion for Enhancing the Management of European Riparian Ecosystems and Services

ECHOES: European Heritage Modalities in Entangled Cities

Encyclopédie des migrants

Fusée de Détresse

Inclusive University Digital Education (inCLUDE)

IREAMS: Reasoned Inclusion of Autistic Children in the School Environment

Jean Monnet Chair: FABER

ManaGlobal: Globalised governance norms and local management and business practices in Africa and on the Arabian peninsula

PROtect Integrity Online (PIO)

Residence secondaire

SandMan “Shapes and Meaning

TITLE

Teaching and Realising Innovations in Internationalisation at Home Pedagogies (TRIP)

ZIKAlliance

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À voir aussi

- [EMERGE: Alliance Project Selected for the Erasmus + "'European Universities"' I...](#)
- [The Gameland Project and Rennes 2 University Team up for Innovation in Teaching...](#)
- [Anne Gangloff awarded a Jean Monnet Chair](#)
- [The Bienvenue Program: 75 International Postdocs to be Welcomed in Brittany](#)