Rennes 2 University

PIISA - Pratiques cliniques en Institution pour l'Inclusion du Sujet Autiste

Presentation

PIISA's mission is to redefine inclusion through two fundamental dimensions:

1. The integration of autistic individuals into institutions, using quality of life (QoL) as a central evaluation criterion.
2. The development of collaborative practices, particularly through the inclusion of students in clinical and research activities (co-construction), in alignment with European recommendations.

Four Fundamental Pillars

PIISA is built on a transdisciplinary and collaborative approach, structured around four main pillars:

Pedagogical:
The project addresses the lack of a unified European training program integrating theory, clinical practice, and research. It offers European seminars, action research initiatives, and educational resources (MOOCs, publications) to foster a transnational dynamic.

Teaching and Training:
Master's students are at the core of the project, directly contributing to the development of protocols and the implementation of innovative practices.

Clinical:
PIISA stands out by adopting a qualitative evaluation approach focused on the quality of life of autistic individuals and those with severe psychoses, in accordance with WHO recommendations. This approach aims to enhance their overall well-being beyond purely quantitative indicators.

Research: The goal is to develop protocols that measure and improve the quality of life of affected individuals, facilitating their inclusion in institutions, society, and social networks while respecting their dignity and rights.

Concrete and Inclusive Activities

PIISA is structured around several operational components, with a strong focus on accessibility and inclusion. Key actions include:

Educational exchanges: Encouraging interactions between students from the three partner countries.

Case studies: Developing a validated framework to analyze and identify quality of life criteria.

MOOCs: Designing and distributing an online training program accessible to various audiences, including families, professionals, and students.

Dissemination of results: Sharing field research findings and promoting best practices developed through the project.

A Global Commitment

Aligned with the United Nations Convention on the Rights of Persons with Disabilities, PIISA is committed to promoting respectful, sustainable, and ethically grounded inclusion. The project’s activities and deliverables are accessible to all, aiming to create tools and resources that benefit not only autistic individuals and their families but also healthcare professionals, students, educators, and society as a whole.

Project Partners

- Université Rennes 2 (France)
- Université de Gent (Belgique)
- Istituto freudiano per la clinica, la terapia e la scienza (Italie)
- Fondazione Quarto Nodo (Italie)

Project Details

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